



# Board Goals



**DRAFT**

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# PPS Graduate Portrait



A graduate of Portland Public Schools will be a compassionate, critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.



# Proposed Goals Aligned to Graduate Portrait

## Inquisitive Critical Thinkers with Deep Core Knowledge

Goal #1: The percentage of 3rd grade students who can read at grade level, as measured by OSAS, will improve from 58% in 2018 to 67% in 2022. All student groups with proficiency levels below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

Goal #2: The percentage of 5th grade students who demonstrate proficiency in mathematics as measured by OSAS, will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

Goal #3: The percentage of 8th grade students ready to enter high school as measured by proficiency in both math and English language arts as measured by OSAS, will improve from 47% in 2018 to 56% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

## Resilient and Lifelong Learners

Goal #4: The number of all high school students on track for college and career readiness as measured by the PSAT will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

## Positive, Confident and Connected Sense of Self

Goal #5: The percentage of Grade 3-5 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 60% in 2018 to 69% in 2022. The percentage of Grade 6-12 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 34% in 2018 to 52% in 2022.



## SLT Proposed Board Goals

### 1. Third Grade Reading

The percentage of 3rd grade students who can read at grade level, as measured by OSAS (SBAC), will improve from 58% in 2018 to 67% in 2022. All student groups with proficiency levels below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### 2. Fifth Grade Mathematics

The percentage of 5th grade students who demonstrate proficiency in mathematics as measured by OSAS, will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### 3. High School Readiness

The percentage of 8th grade students ready to enter high school as measured by proficiency in both math and English language arts as measured by OSAS, will improve from 47% in 2018 to 56% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### 4. College & Career Ready

The number of all high school students on track for college and career readiness as measured by the PSAT will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### 5. Sense of Belonging

The percentage of Grade 3-5 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 60% in 2018 to 69% in 2022. The percentage of Grade 6-12 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 34% in 2018 to 52% in 2022.





# Goal #1: 3rd Grade Reading

<p>Vision - Alignment to Graduate Portrait</p>	<p><i>Inquisitive Critical Thinkers with Deep Core Knowledge</i> - Students demonstrate mastery of core academic knowledge and skills. through exploration of a range of disciplines (sciences, social studies, math, literature, arts, athletics and music) students emerge with fundamental skills in literacy (reading, writing, speaking and listening). mathematics and critical thinking. They can read and analyze information, ask relevant questions, and develop compelling arguments based on facts and evidence.</p>
<p><b>Goal #1</b></p>	<p>The percentage of 3rd grade students who can read at grade level, as measured by OSAS, will improve from 58% in 2018 to 67% in 2022. All student groups with proficiency levels below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.</p>





# Goal #1 Metrics to Measure Growth

## Baseline Data

- 58% Proficiency on Spring 2018 SBAC ELA for all Grade 3 students
- 19% Black/African American
- 34% Hispanic/Latino
- 25% Native Hawaiian/Pacific Islander
- 19% ELL
- 37% Students with Disabilities
- 16% Migrant students

## Interim Measures to **Progress Monitor**

- **Proficiency on OSAS**
- **Growth on MAP**

## Data that Supports Growth Trends

- 2017 - 59.2% Proficient SBAC ELA
- 2016 - 61.4% Proficient SBAC ELA
- 2015 - 60.3% Proficient SBAC ELA

## Student Demographic Groups Impacted

- All 3rd Grade Students
- American Indian/Alaska Natives
- Black/African American
- Hispanic Latino
- Native Hawaiian/Pacific Islander
- ELL
- Students with Disabilities
- Migrant Students





# Goal #2: 5th Grade Mathematics

<p>Vision - Alignment to Graduate Portrait</p>	<p><i>Inquisitive Critical Thinkers with Deep Core Knowledge</i> - Students demonstrate mastery of core academic knowledge and skills. through exploration of a range of disciplines (sciences, social studies, math, literature, arts, athletics and music) students emerge with fundamental skills in literacy (reading, writing, speaking and listening). mathematics and critical thinking. They can read and analyze information, ask relevant questions, and develop compelling arguments based on facts and evidence.</p>
<p><b>Goal #2</b></p>	<p>The percentage of 5th grade students who demonstrate proficiency in mathematics as measured by OSAS, will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.</p>



# Goal #2 Metrics to Measure

## Baseline Data

- 48.2% Proficiency in SBAC Mathematics for all Grade 5 students
- 12% Black/African American
- 23% Hispanic/Latino
- 18.5% Native Hawaiian/Pacific Islander
- 17% ELL
- 29% Students with Disabilities

## Interim Measures to **Progress Monitor**

- **Proficiency on Smarter Balanced**
- **Growth on MAP**

## Data that Supports Growth Trends

- 2017 - 48.2% Grades K-5 SBAC Math Proficiency Level 3-5
- 2016 - 47.3% Grades K-5 SBAC Math Proficiency Level 3-5
- 2015 - 50.4% Level 3/4 Grades 3-5 Math

## Student Demographic Groups Impacted

- All 5th Grade Students
- American Indian/Alaska Natives
- Black/African American
- Hispanic Latino
- Native Hawaiian/Pacific Islander
- ELL
- Students with Disabilities





# Goal #3: High School Readiness

<p>Vision - Alignment to Graduate Portrait</p>	<p><i>Inquisitive Critical Thinkers with Deep Core Knowledge</i> - Students demonstrate mastery of core academic knowledge and skills. through exploration of a range of disciplines (sciences, social studies, math, literature, arts, athletics and music) students emerge with fundamental skills in literacy (reading, writing, speaking and listening). mathematics and critical thinking. They can read and analyze information, ask relevant questions, and develop compelling arguments based on facts and evidence.</p>
<p><b>Goal #3</b></p>	<p>The percentage of 8th grade students ready to enter high school as measured by proficiency in both math and English language arts as measured by OSAS, will improve from 47% in 2018 to 56% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.</p>



# Goal #3: Metrics to Measure

## Baseline Data (2017-18)

- All Students - 47%
- Black/African American - 9%
- Latino/Hispanic - 21%
- Native American - 39%
- Pacific Islander - 23%
- ELL - 10%
- Students with Disabilities - 16%

## Interim Measures to **Progress Monitor**

- **Proficiency on Smarter Balanced**
- **Growth on MAP**

## Data that supports Growth Trend

- 2015- 16 - 49.3% proficient in both Math and ELA (All Students)
- 2016-17 - 47.9% proficient in both Math and ELA (All Students)
- 2017-18 - 46.7% proficient in both Math and ELA (All Students)

## Student Groups Impacted

- African American
- Native American
- Latino
- Students with disabilities
- Pacific Islander
- English Language Learners





# Goal #4: College and Career Ready

Vision - Alignment to Graduate Portrait	<i>Resilient and Adaptable Lifelong Learners</i> - Students are prepared to navigate and adapt to life's complex challenges. they can embrace discomfort and navigate persistently through failure to success by adapting themselves to the environment or changing it.
<b>Goal #4</b>	The number of all high school students on track for college and career readiness as measured by the PSAT will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.





# Goal #4: Metrics to Measure

## Data that supports Baseline

- PSAT College Readiness Benchmark
  - Native American - 21%
  - Black/African American - 12%
  - Hispanic/Latino - 21%
  - Pacific Islander - 5%
  - ELL - 1.3%
  - Students with disabilities - 13%
- On Time Graduation
  - Native American - 54%
  - Black African American - 65%
  - Hispanic Latino - 72%
  - Students with disabilities - 64%
  - Pacific Islander - 84%
- 11th Grade Math
  - Native American - 5.3%
  - Black/African American <5%
  - Hispanic Latino - 9.8%
  - Students with disabilities - 7.3%
  - Pacific Islander - <5%

## Interim Measure to Progress Monitor

- SBAC
- MAP
- CTE
- AP
- Arts Pathways
- Biliteracy

## Data that supports Growth Trends

- On-Time Graduation Rates

## Student Demographic Groups Impacted

- African American
- Native American
- Latino
- Students with disabilities
- Pacific Islander
- English Language Learners





# Goal #5: Sense of Belonging

Vision - Alignment to Graduate Portrait	<i>Positive, Confident and Connected Sense of Self</i> - Students have positive feelings about their personal and cultural identities and healthy sense of confidence and self worth. They are connected to networks of allies who serve as role models and advocates, strengthening their self-esteem by nurturing their personal and cultural assets and strengths.
<b>Goal #5</b>	The percentage of Grade 3-5 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 60% in 2018 to 69% in 2022. The percentage of Grade 6-12 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 34% in 2018 to 52% in 2022.





# Goal #5: Metrics to Measure

## Baseline data:

- Student Success Survey results
  - Sense of Belonging - 60% District
  - Black/African American - 58%
  - Native American - 53%
  - Native/Indigenous - 45%
- Training of all staff in Trauma Informed Practices
  - Counselors are the only staff trained in TIP
- SEL curriculum in K-5 schools
  - 12 elementary schools are implementing SEL curriculum school-wide
- School Office Discipline referrals have increased with our K-2 students, with a disproportionate number of black and brown students

## Student Demographic Groups Impacted:

- Students surveyed -
  - 3rd
  - 5th
  - 7th
  - 10th

## Interim Measure to Progress Monitor:

- Increase the number of staff trained in Trauma Informed practices
  - 100% of leaders, teachers and then all staff trained within three years
- Increase number of K-5 schools implementing the Social Emotional Learning curriculum school-wide
  - All K-5 schools implementing SEL within three years
- Principals trained in new student discipline policy and update office discipline referral process
  - 100% of principals trained in the new policies which focus on trauma informed approaches within three years

## Data that supports Growth Trends:

- Increase the number of employees trained in Trauma Informed Practices
- Implement school-wide SEL curriculum practices in all K-5 schools
- Reduction of office discipline referrals in students K-2.
- Climate survey results will increase at least 6% with all students



# Note on Setting Goals

Setting S.M.**A**.R.T goals requires that growth be **ACHIEVABLE**, however there is a tension with our sense of urgency and the high expectations we have for our students.

After reviewing historical trend data, evaluating our resources and much vigorous debate, SLT believes that, given current system capacity, these goals are audacious, but that we can demonstrate substantive progress if we align our efforts and resources.





# Draft Board Goals

## from Work Session on July 2

### **SMART Goal #1: Third Grade Reading**

70% of grade 3 students will read at grade level, as measured by SBAC (or other assessment by spring 2022). SPED, EL, AA, **Native American**, Latino, and API student groups **will demonstrate 4% points of annual growth for a minimum of 12% points growth over 3 years.**

### **SMART Goal #2: Fifth Grade Math**

The percentage of students who demonstrate proficiency in fractions in 5th grade as measured by SBAC will increase by 12% over 3 years (by 2022). 12% minimum growth rate each student group each year.

### **SMART Goal #3: High School Readiness**

In 3 years increase the percentage of 8th grade Black/African American, Hispanic Latino, Native Hawaiian/Pacific Islander, American Indian Alaska Native students who are able to demonstrate high school readiness as measured by grade level proficiency in mathematics and English/language arts.

### **SMART Goal #4: College & Career Readiness**

In three years increase the percentage of underserved students who are college and career ready by graduation will increase by \_\_\_% as measured by growth in proficiency in math and english language arts in 11th grade that is commensurate with on time graduation rates.



# Draft Board Goals from Work Session on July 2

## **SMART Goal #5: Positive, Confident and Connected Sense of Self**

The percentage of students who report a sense of belonging as measured by SSS will increase from 60% in 2019 to 70% in 2022. 20% minimum growth rate in each student group across 3 years.

## **SMART Goal #6: Resilient and Adaptive Lifelong Learners**

In three years, increase the percentage growth by 30% in all milestone measures for African American and Native American Students.

## **SMART Goal #7: Arts Education**

Every 5th Grader is able to demonstrate a yet to be defined basic proficiency in one of the arts (dance, music, theater, visual arts) eg elements of design, reading music, etc).





# Questions & Discussion

